Why do only college courses get syllabi? While I don’t think most high school teachers plan the entire semester or year ahead of time, students should be given a syllabus that explains the goals of the course and the expectations of you, the teacher.

The following is a sample syllabus. This is editable and can be changed to fit your personal educational philosophy and school or department requirements. Use it as a guide to help your students’ transition from middle school through high school to college. I believe we need to do more as high school teachers to prepare our students for the real world and college and their increased personal responsibility.

As a bonus I have provided a grid that I use when teaching college courses to provide a calendar of assignments for my students. Perhaps you may find a use for this before each unit, or given each week. I think the more we can allow students to plan ahead the more responsible with their time management they will become!

Have a great school year!

AP Calculus AB

Ms. Switts

Topeka West High School

|  |  |
| --- | --- |
| Instructor Name: | Ms. Switts |
| Contact Information: | Email: cswitts@topeka.k12.ks.us  Room: E607  Website: http://swittsmath.weebly.com |
| Office Hours: | If you need help, come see me during Charger Time or after school. |

**Required Supplies:**

Textbook

Notebook/Binder

Pens/Pencils

Graph Paper

Graphing Calculator

**Course Description:**

This college level course includes a study of functions, limits, derivatives, and integrals and is intended for students who have a thorough and rigorous background in college preparatory mathematics, including trigonometry and pre-calculus. At the conclusion of the course, students have the option of taking the Advanced Placement Calculus AB Examination for college credit.

|  |  |
| --- | --- |
| **A** | **89.5 - 100** |
| **B** | **79.5 - 89.4** |
| **C** | **69.5 - 79.4** |
| **D** | **59.5 – 69.4** |
| **F** | **59.4 and below** |

**Grading Scale:**

Tests/Quizzes – 80% of your grade

Homework – 20% of your grade

**Class Policies:**

*Participation:* Participation is mandatory. You have a difficult time passing this class if you do not participate. Participation includes complete in and out of class work, adding to class discussions, and answering questions.

*Instructor’s Expectations:* This is a high school course. As such I expect that you will take the course seriously and behave in a mature manner. This means you are expected to:

1. Be prepared. Come to class with your materials needed for that day. You must complete the assignments. If you are unprepared to participate, your grade will be negatively impacted. Also, a part of being prepared is showing up to class on time. You must be in the door when the bell rings.
2. Participate. You must ask questions, participate in activities, and practice in order to be successful.
3. Be respectful. Many times in this class we will be working in partners and small groups. Thus, you must be kind to one another and help each other in order to succeed in this class.

*Behavior Policy:*As high school students, I expect you to require very little redirection with regard to behavior. If you are violating any of the above expectations or creating an environment that is unsafe or is distracting to others who are attempting to learn, you will be given a warning. If your behavior is keeping others from learning, you will be assigned after school detention. Your parents will be notified of significant behavior issues. I sincerely hope I can focus all parental communication on positive achievements rather than behavior issues.

*Late Work Policy:* I do not accept late homework. I will only be assigning a few problems per night, so that you can get these done in a timely manner. If you have an excused absence, you may turn in homework that was due the day you were absent the day you return. Also, you are allowed to make up the homework you missed. You have the number of days you were gone plus one extra day.

**Final Thoughts:**

You will notice there is an emphasis on personal responsibility in this course. As you are getting older your responsibilities will increase. You must pay attention to due dates and make sure you are consistently attending class in order to be successful. My hope is that in addition to learning the content you will learn and master valuable life skills that will serve you forever. My goal for this class is for everyone to be successful. Please do not hesitate to ask for help if you need it. I’m excited to get to know you and to have a fun and engaging year.